Board Of Directors Self-Evaluation[[1]](#footnote-1)

Place a checkmark in the appropriate column for each statement as to whether all, most, half, few, or none of your board members fit the statement description.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | All | Most | Half | Few | None |
| Our board members fulfill an important role in the organization; they represent a high degree of competence and skill and are in positions to influence others who are critically important to the success of our organization. |  |  |  |  |  |
| Our board, as a whole, represents a cross section of our constituency. |  |  |  |  |  |
| Our board members make sure they are educated about the organization’s problems and needs; know the organization’s history, philosophy, and plans; keep abreast of trends which affect our organization; understand the role of a board member. |  |  |  |  |  |
| Our board members prepare themselves for meetings; study and understand reports and background materials; ask probing and insightful questions at meetings; focus on problems; demand and get necessary information for major decisions. |  |  |  |  |  |
| Our board members are active spokespersons for our organization, and are using their influence with others who can help our organization. |  |  |  |  |  |
| Our board members make financial contributions to our organization, help with the development program, and secure financial support from other members. |  |  |  |  |  |
| Our board members serve on one or more important committees and are active in committee assignments, carrying out duties, and making useful contributions of ideas and information. |  |  |  |  |  |
| Our board members attend board meetings regularly and faithfully. |  |  |  |  |  |

My Best idea for improving the board’s effectiveness is:

1. Adapted from the work of Chuck Loring, Loring, Sternberg & Associates [↑](#footnote-ref-1)